

Index to volume 25 / Index du volume 25*

Articles

- Arai, A. Bruce. Reasons for Home Schooling in Canada, 204.
- Bell, Anne C., & Constance L. Russell. Beyond Human, Beyond Words: Anthropocentrism, Critical Pedagogy, and the Poststructuralist Turn, 188.
- Bouchard, Josée. *Voir Viau, Rolland et Josée Bouchard.*
- Bouchard, Pierrette, Jean-Claude St-Amant et Claudette Gagnon. Pratiques de masculinité à l'école québécoise, 73.
- Carson, Linda, John R. Kirby, & Nancy L. Hutchinson. Phonological Processing, Family Support, and Academic Self-Concept as Predictors of Early Reading, 310.
- Cramer, Ken. *See* Page, Stewart, & Ken Cramer.
- Echols, Frank J. *See* Grimmer, Peter P., & Frank J. Echols.
- Gagnon, Claudette. *Voir* Bouchard, Pierrette, Jean-Claude St-Amant et Claudette Gagnon.
- Gierl, Mark J. Construct Equivalence on Translated Achievement Tests, 280.
- Grimmett, Peter P., & Frank J. Echols. Teacher and Administrator Shortages in Changing Times, 328.
- Hutchinson, Nancy L. *See* Carson, Linda, John R. Kirby, & Nancy L. Hutchinson.
- Imms, Wesley D. Multiple Masculinities and the Schooling of Boys, 152.
- Kirby, John R. *See* Carson, Linda, John R. Kirby, & Nancy L. Hutchinson.
- Klinger, Don A. *See* Ma, Xin, & Don A. Klinger.
- Lawless, Daniel. *See* Roth, Wolff-Michael, Daniel Lawless, & Kenneth Tobin.
- Ma, Xin, & Don A. Klinger. Hierarchical Linear Modelling of Student and School Effects on Academic Achievement, 41.
- Mac an Ghaill, Máirtín. The Cultural Production of English Masculinities in Late Modernity, 88.
- Martin, Wayne. Mucking Around in Class, Giving Crap, and Acting Cool: Adolescent Boys Enacting Masculinities at School, 102.
- Nagy, Philip. The Three Roles of Assessment: Gatekeeper, Accountability, and Instructional Improvement, 262.

*Key to pagination/Références aux numéros du volume : (1) 1-72; (2) 73-168; (3) 169-246; (4) 247-376.

Index to volume 25 / Index du volume 25*

Articles

- Arai, A. Bruce. Reasons for Home Schooling in Canada, 204.
- Bell, Anne C., & Constance L. Russell. Beyond Human, Beyond Words: Anthropocentrism, Critical Pedagogy, and the Poststructuralist Turn, 188.
- Bouchard, Josée. *Voir Viau, Rolland et Josée Bouchard.*
- Bouchard, Pierrette, Jean-Claude St-Amant et Claudette Gagnon. Pratiques de masculinité à l'école québécoise, 73.
- Carson, Linda, John R. Kirby, & Nancy L. Hutchinson. Phonological Processing, Family Support, and Academic Self-Concept as Predictors of Early Reading, 310.
- Cramer, Ken. *See* Page, Stewart, & Ken Cramer.
- Echols, Frank J. *See* Grimmer, Peter P., & Frank J. Echols.
- Gagnon, Claudette. *Voir* Bouchard, Pierrette, Jean-Claude St-Amant et Claudette Gagnon.
- Gierl, Mark J. Construct Equivalence on Translated Achievement Tests, 280.
- Grimmett, Peter P., & Frank J. Echols. Teacher and Administrator Shortages in Changing Times, 328.
- Hutchinson, Nancy L. *See* Carson, Linda, John R. Kirby, & Nancy L. Hutchinson.
- Imms, Wesley D. Multiple Masculinities and the Schooling of Boys, 152.
- Kirby, John R. *See* Carson, Linda, John R. Kirby, & Nancy L. Hutchinson.
- Klinger, Don A. *See* Ma, Xin, & Don A. Klinger.
- Lawless, Daniel. *See* Roth, Wolff-Michael, Daniel Lawless, & Kenneth Tobin.
- Ma, Xin, & Don A. Klinger. Hierarchical Linear Modelling of Student and School Effects on Academic Achievement, 41.
- Mac an Ghaill, Máirtín. The Cultural Production of English Masculinities in Late Modernity, 88.
- Martin, Wayne. Mucking Around in Class, Giving Crap, and Acting Cool: Adolescent Boys Enacting Masculinities at School, 102.
- Nagy, Philip. The Three Roles of Assessment: Gatekeeper, Accountability, and Instructional Improvement, 262.

*Key to pagination/Références aux numéros du volume : (1) 1-72; (2) 73-168; (3) 169-246; (4) 247-376.

- Nelson, Jennifer J. In or Out of the Men's Movement: Subjectivity, Otherness, and Antisexist Work, 126.
- Oberg, Steven Lynn. *See* Shields, Carolyn M., & Steven Lynn Oberg.
- Olson, Margaret. Curriculum as a Multistoried Process, 169.
- Page, Stewart, & Ken Cramer. Rankings of Canadian Universities, 2000: Buyer Beware, 297.
- Pon, Gordon. The Art of War or The Wedding Banquet? Asian Canadians, Masculinity, and Antiracism Education, 139.
- Pouliot, Louisette et Pierre Potvin. Croyances d'enseignants de la maternelle et du primaire à l'égard du redoublement, 247.
- Potvin, Pierre. *Voir* Pouliot, Louisette et Pierre Potvin.
- Roth, Wolff-Michael, Daniel Lawless, & Kenneth Tobin. Towards a Praxeology of Teaching, 1.
- Russell, Constance L. *See* Bell, Anne C., & Constance L. Russell.
- Shields, Carolyn M., & Steven Lynn Oberg. Choice and Voice in School Calendar Reform, 27.
- Sloat, Elizabeth, & J. Douglas Willms. The International Adult Literacy Survey: Implications for Canadian Social Policy, 218.
- St-Amant, Jean-Claude. *Voir* Bouchard, Pierrette, Jean-Claude St-Amant et Claudette Gagnon.
- Tobin, Kenneth. *See* Roth, Wolff-Michael, Daniel Lawless, & Kenneth Tobin.
- Viau, Rolland et Josée Bouchard. Validation d'un modèle de dynamique motivationnelle auprès d'élèves du secondaire, 16.
- Wang, Athena. Asian and White Boys' Competing Discourses About Masculinity: Implications for Secondary Education, 113.
- Willms, J. Douglas. *See* Sloat, Elizabeth, & J. Douglas Willms.

Research Notes / Notes de recherche

- Foster, Rosemary. *See* Maynes, Bill, & Rosemary Foster.
- Maynes, Bill, & Rosemary Foster. Educating Canada's Urban Poor Children, 56.

Discussion / Débat

- Craig, Cheryl J. A Response to Margaret Olson's "Curriculum as a Multistoried Process," 344.
- Gambell, Trevor J. A Reply to Dianne Hallman, 68.
- Hallman, Dianne M. "If We're So Smart, . . .": A Response to Trevor Gambell and Darryl Hunter, 62.

- Olson, Margaret. Where the Story Leads: A Response to Cheryl Craig, 349.
- Sloat, Elizabeth A. & J. Douglas Willms. Social Policy and Postmodern Statistics: A Reply to Nayda Veeman, 358.
- Veeman, Nayda. A Response to Elizabeth Sloat and Douglas Willms' "The International Adult Literacy Survey," 353.
- Willms, J. Douglas. See Sloat, Elizabeth, & J. Douglas Willms.

Book Reviews / Recensions

- Gohier, Christiane. *Comprendre l'éducation : Réflexion critique sur l'éducation* par Jean-Claude Brief et Jocelyne Morin, 240.
- Gohier, Christiane. *Les enseignants entre plaisir et souffrance* par Claudine Blanchard-Laville, 368.
- Hickcox, Edward. *Reforming Education: From Origins to Outcomes*, by Benjamin Levin, 363.
- Normore, Anthony H. *Show Me the Evidence! Proven and Promising Programs for America's Schools*, by Robert E. Slavin & Olatokumbo S. Fashola, 365.
- Paquin, Maryse. *Les musées en mouvement : nouvelles conceptions, nouveaux publics* sous la direction de Serge Jaumain, 238.
- Porath, Mario. *The Culture of Education* by Jerome Bruner, 236.

